

Learning Project WEEK 7 - Celebrations

Age Range: Y5/6

Weekly Maths Tasks (Aim to do 1 per day)

- Go to the White Rose Hub Home Learning page and complete the daily lesson for your year group. The worksheets to go alongside the lesson can be found in the virtual classroom on Class Dojo.
- Get your child to play on [Times Table Rockstars](#).
- Complete your 5-a-day by going to www.corbettmathsprimary.com
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- List with your child different festivals that happen around the world. Research the percentage of people across the world or within a country that celebrate this festival. Can your child create a graph showing this information?

Weekly Reading Tasks (Aim to do 1 per day)

- Ask your child to read a chapter from their home reading book or our class reader: Rumblestar. This can be found by following the links on Class Dojo.
- Your child can now design an alternative book cover for their book.
- Why not ask your child to create a true or false quiz about a book that they have recently read. They can then test out the quiz on somebody else who has read the book - Mrs Noel perhaps?
- Authors love receiving mail from their readers. Your child can write a letter to their favourite author or the author of Rumblestar: Abi Elphinstone. Encourage them to visit their website first so that they can learn a little more about their chosen author. Why not send the letter and wait for a reply?

Weekly Spelling Tasks (Aim to do 1 per day)

- Encourage your child to practise the Year 5/6 statutory spellings (see list in paper folder)
- Then ask your child to choose 5 of these words. Can then write a synonym, antonym, the meaning and an example of how to use the word in a sentence? They could also use the Vocab Ninja Word Of The Day to do this.
- Practise spellings on [Spelling Frame](#).
- Your child can create their very own word search. The theme of this should be 'Celebrations'.
- When proofreading their story, your child should be thinking about which words could be improved. They may want to use a thesaurus or on-line version to make sure their word choices paint a picture for the reader.

Weekly Writing Tasks (Aim to do 1 per day)

- Ask you your child to write a diary entry/newspaper report summarising the events from the day/week
- Get your child to create a newspaper report of the day they were born- include weather on the day, stories in the news, etc. Can they find any famous people who were born on that day?
- Celebrate a local person- ask your child to write a list of local people worth celebrating. Afterwards, get them to write an information report about the contribution the top three have made to their community.
- Ask your child to select a celebration from their culture and generate a multiple-choice quiz about this event.
- Birthdays should not be celebrated. Does your child agree or disagree with the statement

above? Ask them to justify their opinion using facts.

- **Story Task:** as your child has now completed their draft version of their story, ask them to use this time to proofread their writing for any spelling or grammar errors. Following this, ask them to make sure the tense is consistent throughout and that the word choices they have made to convey meaning to the reader.

Learning Project - to be done throughout the week

This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.

Planning a Celebration- it's time to plan a celebration event of their choice. This could be: a birthday party; an Eid celebration; an Easter hunt or anything else they wish to plan - maybe a post lockdown party? Tell them they have £150 to spend and 25 guests will be attending. What will the money be spent on? Ask them to plan the celebration considering the location of the event, how they will decorate the venue, what their guests will eat and drink and how they will entertain their guests. Get them to detail the timings of the event and any timings for preparation.

Time to Design- Can they imagine their perfect celebration outfit? What would it look like?

What would it be made from? How comfortable would it need to be? Ask them to design a costume for a celebration of their choice. Think about the patterns they would like to incorporate on their design and the cultural traditions.

Birthdays around the World- Birthdays are celebrated differently in different countries.

Write an information report detailing how birthdays are celebrated in the following countries: China, England, Spain, Italy and Mexico. Ask your child which country would they like to celebrate their birthday based on their findings? Why?

What's the same and what is different? - Select a holiday/festival of their choice and research how different countries around the world celebrate this event. They could compare whether it is celebrated at the same time, the outfits people wear, the food eaten etc. Make a video, poster or report of the things they have discovered.

British Celebrations- In Great Britain, Valentine's Day, St Patrick's Day and Bonfire Night are just some of the celebrations that take place. Ask your child to choose one celebration day and research how the celebration came to be. Using the information they have found, plot the events on a timeline and include dates, details and pictures/sketches. Now create a poster advertising the celebration day. This could be done on a computer programme of your choice or on paper.