

Art, Design and Drama
Creative Development

Art and Design:

We will use the main characters - the pugs - from our class read to begin our art and design focus this term. Once we have mastered the art of drawing a cartoon pug we will move on to design and create shadow puppets to use in the re-telling of aspects of the story. As the journey across the Frozen North progresses we will study the beauty of maps and craft our own geographical works of art in map form. The Aurora Borealis of our class reader will also be the basis of our art work and we will attempt to create a still life of a real pug (if we can get a visiting pug to have a sleep!)

Music:

The children will be learning and singing songs for the end of year production. They will improvise and compose music for a range of purposes and will play and perform in solo and ensemble contexts.

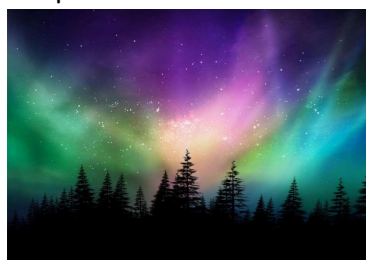
Drama:

As a key part of understanding character and imagining a story, we will use drama throughout our English lessons to build our skills as performers and adventurers. Children will have opportunities to work creatively as part of a group as well as independently to present and perform.

English, Communication and Language

We will be reading 'Pugs of the Frozen North' by Phillip Reeve & Sarah McIntyre and using this adventure with real heart to write for both real and imagined purposes. Our reading of this story will lead us to imagine and locate the fictional land of Snowdovia - based on Seldovia in Norway - and to create a leaflet persuading tourists to visit. The pugs of our story will also lead us to discover and write some of the legends of the Frozen North and to write a newspaper report of the legendary race itself! We will imagine ourselves in the snow shoes of our explorers and write a diary entry as we encounter the Kraken and try to capture the beauty and magic of the Aurora borealis in poetry form. As the tale takes more unexpected twists and turns, we will find ourselves writing instructions on how to escape the Yeti Noodle Bar! Finally, we will write persuasively to invite some pugs and their owner to visit our classroom so that we can learn more about this surprisingly plucky breed!

In guided reading, to complement our geography focus, we will be reading a range of local legends: tales based on local landmarks such as 'The Pixies of Withypool' and 'The Gurt Warm of Shervage Wood' - we will explore how these tales can depict very real landmarks in and across Somerset as well as making comparisons between these tales and telling some legends of our own.



Draconis Class Summer Term 2019

Learning Quest

We Are The World

Entry Point: Wow Wednesday

Exit Point: Whole School Trip

Physical Health & Well Being

Children will continue to apply and develop a broader range of skills, learning how to use them in different ways and link them to make actions and sequences of movement.

They will develop their understanding of how to improve in different physical activities and sports and how to evaluate and recognise their own successes.

Maths

This term children will develop their understanding of maths involving money by adding and subtracting amounts of money to give change using both £ and p in practical contexts. We will use statistics to interpret and present data using bar charts, pictograms and tables. We will also revisit time to tell and write the time from an analogue clock, including using Roman numerals and 12-hour and 24-hour clocks and use our understanding to estimate and read time with increasing accuracy to the nearest minute. We will revise the number of seconds in a minute and the number of days in each month, year and leap year before solving problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days. In Geometry, we will recognise angles as a property of shape or a description of a turn. We will also identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them. In focusing on measurement children will later explore volume and capacity.

Activities:

- Number: decimals and fractions
- Statistics
- Measurement: money, time, mass & capacity
- Geometry: properties of shapes, position and direction

Curriculum Levels and Skills

Precise referencing to the new primary curriculum, showing which areas are being covered each term, can be found on our website under curriculum and displayed in our classroom.

Human, Social & Environmental Understanding
Knowledge and Understanding of the World

Geography:

The children will use our term's geography focus to broaden and deepen their locational and place knowledge. Initially they will learn about Britain's landscape: its human and physical features, before developing their knowledge of the counties and cities of the UK and comparing these features to those of Italy. They will compare the features of Somerset with those of Naples as we learnt about this location in Term One when we read 'Escape From Pompeii'. We will then broaden our place knowledge to North America and Canada: to tie in with our class reader 'Pugs of the frozen North'

R.E:

The children will learn about Judaism this term, using the Awareness, Mystery and Values Somerset RE syllabus. They will explore a synagogue, the Torah and inside a Jewish home before learning about Moses, God and the Covenant.

British Values:

These will continue to be explored in our weekly 'Picture News' whole school assemblies and across the ethos of our school.

Outdoor Education:

Muddy Mondays - Geography, Science, Art and Design and Technology activities will be carried out through whole day Muddy Monday sessions which will be on a four-week rotation.

This term our outdoor learning will focus on developing our geography and fieldwork skills such as using compasses and maps to navigate and pin-point features. We will use grid references alongside our own maps to create treasure trails for each other.

Science & Technological Understanding

Science:

Here the children will be exploring light and dark - including making and changing shadows (this will link to our shadow puppet-making in Art and DT), reflective surfaces, mirrors and sun safety. Later in the term, we will be exploring states of matter with a focus on solids, liquids and gases. The children will begin by investigating gases before using science skills to explore heating and cooling. We will then link back to our geography focus by learning about wonderful water: including an evaporation investigation and a journey into the water cycle - linking this to our exploration of the unique diversity of the rainforest.

ICT:

Children will use the ActiveBYTES scheme to explore making healthy choices online by selecting appropriate apps, games and websites as well as making good choices about how and why they use devices.

