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Dear Magical Meare Parents and Hooman Beans

You may have heard talk Nationally about a 'Recovery Curriculum.' This term is being used to describe how schools will support pupils to 'recover' from the period of lost teaching and learning as a result of the Covid-19 crisis.

At Magical Meare we have thought carefully about the impact of Covid-19 on education and the progress of our children and have developed plans with careful thought and clear purpose.

The first step to re-engaging our children with their learning is through building on their confidence and capturing their interest with exciting and engaging topics. We feel that it will serve no purpose to children or staff to start the term by testing children to find 'gaps' in their learning, or by reminding them of what they have missed. All children learn at different paces and all children have times where they find learning a challenge. This is healthy, and staff are well-prepared for how to support children during this time.

As always, we maintain the belief that relationships are at the heart of good teaching. Our absolute priority has been to reach out and welcome our children back while rebuilding those strong home-school links. Many children have been disconnected from their friends and teachers for a good number of months. Time has been made to listen to children, their experiences and to support them with the transition back into school routines – both pastorally and academically.

We have also maintained our broad, balanced and engaging curriculum. We have prioritised the skills and knowledge our children will need in order to move forward and provision has been made for children who require additional support. All staff are clear on supporting the re-connection with school whilst maintaining an inspiring curriculum for all our children.

As a positive start, all classes have been focusing their learning around a shared Learning Quest 'Better Together'. Staff have planned lessons which combine pastoral and academic experiences for each year group around this shared theme.

We know already that the Government still plan to assess children in Phonics in Year 1, and across Reading, Writing and Maths in Year 2 and Year 6. For these children there may need to be adjustments to the curriculum as the year progresses. We will monitor Government announcements and developments with care and adjust our teaching routines accordingly.



INVESTOR IN PEOPLE



I hope this has explained some of the thinking behind our approach and provided you with some reassurance as we prepare to move forward together.

Yours sincerely

Mrs J Fellows
Headteacher

and the Meare Team

Four walls that hold tomorrow ...