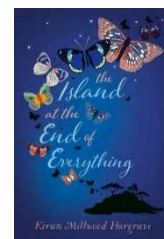
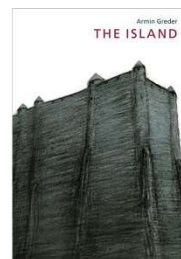




Summer Term 1	Marvellous Maps & Mayhem Geography focus					
Maths <i>NCETM curriculum prioritisation</i>	Place Value & Number: decimals			PV&N: Reading scales and number lines Converting between units of measure inc. fractions & decimals	Fractions: Decimal fraction equivalents	
English <i>Extended writing outcomes</i>	Predictions, themes & semantic maps: • Revenge • Forgiveness • Power	Mapping the tale: where imagined and real worlds collide	<i>The Tempest</i> Personification & other figurative devices and their impact on the reader <i>Conjuring a storm (descriptive)</i>	Prospero, Caliban and Sycorax. Is Caliban a bully?	Prospero's story and relationships with other characters <i>Diary entry: Prospero's opposing views about Ariel & Caliban (recount)</i>	Caliban Caliban: man, or monster? (discursive)
SPaG	Active & passive	Mixed skills	Colons and semicolons for lists	Formal or informal?	Hyphens	Mixed skills
Guided Reading	<i>Floodland</i> by Marcus Sedgewick	<i>The Island At The End Of Everything</i> by Kiran Millwood Hargrave	<i>The Island</i> by Armin Greder	<i>Kensuke's Kingdom</i> by Michael Morpurgo	<i>Cicada</i> by Shaun Tan	The Circle of Life
Foundation Subjects	History Where was King Alfred's Kingdom?	History What was it like to be a Saxon?	History What is a Burh and what was its purpose?	History What was a Saxon home like?	History What is a Fyrd and why was it needed?	History Why is King Alfred called Great?
	Geography: Mountains and Rivers (link to GR text)		Art and Design Compasses, cartouches & <i>The Tempest</i> characters phrenology		Science Classification	
RE (AMV Unit 10, 11, 12) Judaism	What is it like to be a Jew?	The Torah	Shabbat	Abraham	Moses	Passover (Pesach)
PE	Cricket and Rounders Developing batting and fielding skills					
PSHE (JIGSAW)	Know how to make friends	Try to solve friendship problems when they occur	Help others to feel part of a group	Show respect in how I treat others	Know how to help myself and others when we are upset or hurt	Know and show what makes a good relationship





Marvellous Maps & Mayhem						
Geography focus						
<p>Summer Term 2</p>						
<p>Maths Y6 Y5 <i>White Rose SOL</i></p>	<p>Number: percentages Number: fractions</p>		<p>Number: algebra Number: fractions</p>		<p>Measurement: converting units Number: decimals & percentages</p>	<p>Measurement: area, perimeter & volume Number: decimals & percentages</p>
<p>English <i>Extended writing outcomes</i></p>	<p>Lovestruck & 'full fathom five' Creating a sense of mystery and magic</p>	<p>Care of Caliban using an impersonal style Manual (informative)</p>	<p>Shakespeare's clowns: Trinculo & Stephano</p>	<p>"Foul spirit, why do you torment us?" Antonio's perspective</p>	<p>After the departure: what happens to Caliban and Ariel? Developing character voice in my writing Writing a sequel (recount)</p>	<p>Music and The Tempest Exploring lyrics (explain)</p>
<p>SPaG</p>	<p>Changing tenses</p>	<p>Verb or noun</p>	<p>Adjective or adverb</p>	<p>Mixed skills</p>	<p>Using a word as a verb & a noun</p>	<p>Word class</p>
<p>Guided Reading</p>	<p>The Life Cycle of a Butterfly</p>	<p>Chromatography</p>	<p>Heston's craziest recipes</p>	<p>Mentos & Coke</p>	<p><i>The Listeners</i> by Walter De La Mere</p>	<p><i>The Walrus & The Carpenter</i> by Lewis Carroll</p>
<p>Foundation Subjects</p>	<p>History Why was what happened at Athelney so important?</p>	<p>History What is the King Alfred Jewel and why is it important?</p>	<p>History Why was Saxon Jewellery admired and worn?</p>	<p>History What is the historical importance of Sutton Hoo?</p>	<p>History What does the Sutton Hoo helmet tell us about Saxon armour?</p>	<p>History The Saxons and King Alfred the Great Quiz</p>
	<p>Science Classification</p>		<p>Design & Technology Cooking & nutrition</p>		<p>French In the home; prepositions; numbers to 100 & opinions</p>	
<p>RE <i>(AMV Unit 10, 11, 12)</i></p>	<p>Exodus</p>	<p>Sukkot</p>	<p>Rosh Hashanah</p>	<p>Yom Kippur</p>	<p>Hannukah</p>	<p>Bar and Bat Mitzvah</p>
<p>PE</p>	<p>Athletics Developing running, javelin and long jump skills</p>					
<p>PSHE (JIGSAW)</p>	<p>Understand that everyone is unique and special</p>	<p>Express how they feel when change happens</p>	<p>Understand and respect the changes they see in themselves</p>	<p>Understand and respect the changes they see in others</p>	<p>Know who to ask for help if they are worried about change</p>	<p>Looking forward to change</p>

