

Children with health needs who cannot attend school policy

Meare Village Primary School



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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

COVID-19 Response

During the period of time that schools are operating in a way that is different to pre-COVID-19, we will make certain adjustments to policies and procedures. Any adjustments that are made will have these key principles:

- Reduce the risk posed to all members of the school community due to COVID-19
- Focus on staff and student wellbeing
- Maintain a strong focus on consistently high teaching and learning inside and outside of the classroom
- Students are not disadvantaged by experience, opportunity or resource
- Commitment to embedding the core values of the school.

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#).

It is also based on guidance provided by [Government](#) and [Somerset Local Authority](#).

This policy complies with our funding agreement and articles of association.

3. The responsibilities of the school

The school follows [DfE guidance](#).

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The Head Teacher /SENCO are responsible for managing and planning
- **There is no set** plan as each plan/provision will be individual to the child's needs
- Sending work home, Home Tuition, ICT, part time attendance to integrate back into school – all of these types of provision will be aligned to the following:

- Age of the pupil
- Stage in their academic studies
- Medical condition
- Advice from medical professionals
- The views of the young person
- The views of the parents

All adjusted and modified timetables will be part of a planned phased return into school at the point it is agreed by all professionals that it is appropriate.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Somerset County Council will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

When reintegration is anticipated, work with the local authority to:

- Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
- Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
- Create individually tailored reintegration plans for each child returning to school
- Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the Headteacher. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- [Accessibility plan](#)
- [Supporting pupils with medical conditions](#)
- [Local offer](#)