



Meare Village Primary School

'Four walls that hold tomorrow'

OVERVIEW OF PSHE



Why this subject is important in our school:

At Meare Village Primary School, PSHE is important as it holds children at its heart and supports them to become healthy, respectful and moral members of society. Being able to see where we fit in to and contribute to the world enables children to leave school equipped with essential skills for life. We aim to deliver a curriculum which is accessible to all, developing the whole child both personally and socially and their individual talents. We will teach children about equality, diversity and what healthy relationships look like and what this means for our society. By teaching children the importance of British Values, we will encourage them to become independent and responsible members of our school, the local community and wider society. Advancing emotional awareness, concentration and focus is also important to us and we embed mindfulness within these lessons. Our curriculum aims to build on children's prior learning providing them with opportunities to add to and acquire knowledge as they progress throughout the school.

How this subject is organised in our school:

The Jigsaw Programme offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area.

Term	Puzzle (Unit)	Content
Autumn 1	Being Me in My World	Includes understanding my own identity and how I fit well in the class, school and global community. Jigsaw Charter established.
Autumn 2	Celebrating Difference	Includes anti-bullying (cyber and homophobic bullying included) and understanding
Spring 1	Dreams and Goals	Includes goal-setting, aspirations, who do I want to become and what would I like to do for work and to contribute to society
Spring 2	Healthy Me	Includes drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices, sleep, nutrition, rest and exercise
Summer 1	Relationships	Includes understanding friendship, family and other relationships, conflict resolution and communication skills, bereavement and loss
Summer 2	Changing Me	Includes Relationships and Sex Education in the context of coping positively with change

These lessons are taught in an age-appropriate and developmental way. These explicit lessons are enhanced within relationships throughout the school and we aim to apply what is learnt to everyday situations that occur. A variety of fiction and non-fiction texts are also being used to enrich children's experiences and learning in this subject.



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How we will measure impact:

- We can see the impact the programme is having by observing the behaviours and attitudes of the pupils within school and their relationships with each other.
- Outcomes in topic books demonstrate children's learning and acquisition of key knowledge.
- Children can recognise the difference between right and wrong and are able to apply this understanding in their own lives. They have respect for the law of England, a strong understanding of right and wrong and can reflect on the consequences of their behaviour and actions.
- Children will demonstrate a healthy outlook towards school – attendance will be at least in-line with national and behaviour will be good.