



Meare Village Primary School
'Four walls that hold tomorrow'



OVERVIEW OF SPANISH

INTENT - Why this subject is important in our school:

Our aim is to inspire pupils to develop a love of languages and to expand their horizons to other countries, cultures and people.

We intend to help children grow into curious, confident and reflective language learners and to provide them with a foundation that will equip them for further language studies.

In Key Stage 2 we deliver a coherently planned sequence of lessons, ensuring progressive coverage of the skills required by the National Curriculum. An introduction to the culture of Spanish-speaking countries and communities runs throughout our Spanish lessons and aims to foster children's curiosity and help deepen their understanding of the world.

The intent in Lower KS2 is that children acquire basic skills and understanding in Spanish - with a strong emphasis placed on developing their Speaking and Listening ability. These will be further developed in Upper KS2 alongside reading and writing skills

IMPLEMENTATION - How this subject is organised in our school:

A linear curriculum has been chosen to allow an opportunity for children to gradually build on their skills. By the end of Key Stage 2, children should be able to express their ideas and thoughts in Spanish. To this end, lessons will always provide opportunities for them to interact and communicate with others for practical purposes both in speech and in writing.

Teachers use a range of resources to provide a rich range of learning opportunities: Lightbulb Languages, Duo Lingo and Twinkl. A variety of fiction and non-fiction texts are also being used to enrich children's experiences and learning in this subject.

Lessons are sequenced so that prior learning is considered and opportunities for revision of language and grammatical concepts are built into lessons. Lessons support children to build on prior knowledge alongside the introduction of new skills.

The introduction and revision of key vocabulary and grammatical structures is built into each lesson. This vocabulary will be included in display materials so that children have opportunities to repeat and revise their learning.

How we will measure IMPACT:

The learning environment will be consistent with key Spanish vocabulary displayed, spoken and used by all learners. Whole-school and parental engagement will improve using language-specific home learning tasks and opportunities suggested in lessons and overviews for wider learning. We want to ensure that Spanish is loved by teachers and pupils across school, therefore encouraging them to embark on further language studies. Impact can also be measured through key questioning skills built into lessons, child-led assessment including success criteria grids, jigsaw targets and KWL grids and summative assessments aimed at targeting next steps in learning.



Meare Village Primary School
'Four walls that hold tomorrow'



OVERVIEW OF SPANISH

