



Meare Village Primary School
'Four walls that hold tomorrow'



OVERVIEW OF R.E

Why this subject is important in our school:

At Meare Village Primary School, Religious Education (R.E) plays a vital role in the development of children's social, spiritual, moral and cultural awareness. Our R.E lessons provide opportunities to explore not only our own personal, religious and spiritual beliefs but those of others. We foster positive attitudes and values and encourage and guide the children to reflect and relate the learning in R.E to their own experiences, to be self aware and tolerant of others. We believe that one of the principle aims of R.E is to engage children in an enquiry approach where they can develop an understanding and appreciation for the expression of beliefs, cultural practices and influence of religions on a local and global level.

We use enquiry and exploration of wide ranging topics within R.E to promote spiritual, moral, religious and cultural development. We aim to provide children with the knowledge, understanding and appreciation of Christianity as well as other principal religions and spiritual beliefs in the local, national and wider global community. Children will learn that those who do not hold religious beliefs have their own philosophical perspectives. We believe that respect and tolerance for all faiths and indeed those who do not follow a faith, must underpin all that we do in the R.E curriculum.

How this subject is organised in our school:

As a school we follow the agreed syllabus for Religious Education within Somerset known as AMV; 'Awareness, Mystery and Value'. We teach dedicated R.E lessons, following the AMV scheme and the progression of skills accordingly.

For example in KS1 the progression of topics is as follows:

- What do Christians believe about God/ Jesus and Salvation?
- What do Christian people believe about love?
- What do Jewish people believe about God and the Covenant?
- What do Jewish people believe about the Torah?
- What do Muslim people believe about Allah?

In KS2 the progression of topics is as follows:

- Judaism: The Torah and God and the Covenant
- Islam
- Hinduism
- Christianity: Salvation and Incarnation
- Christianity: Agape
- Humanism

Each topic within the AMV curriculum is consolidated and built upon through a clear sequence and progression of skills and knowledge throughout the key stages.



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How we will measure impact:

Our R.E syllabus is high quality, well thought out and is planned to demonstrate progression.

We measure the impact of our curriculum through:

- assessing children's understanding of topic linked vocabulary before and after the AMV unit is taught.
- reporting of standards met across the curriculum through assessment tools accessed through AMV.
- celebrating achievement and pupil's books in staff meetings In addition, a celebration of learning for each term will be recognised in assemblies through certificates.