

Spring Term 1	I need a Hero						
Maths	<b>Addition &amp; Subtraction</b> Year 1: Part, part whole and Number bonds. Addition. Year 2: Number bonds- Addition, subtraction and related facts. 10 more/less. Fact Families.		<b>Geometry: Shape</b> Year 1: Recognise and name 2D/3D shapes, sort 2D/3D shapes, patterns with 2D/3D shapes <b>Measurement: Money</b> Year 2: Recognising coins/notes, count money, select money, find the total/difference/change		<b>Place Value (within 20)</b> Year 1: Count forwards/backwards and write numbers to 20, tens and ones, one more/one less, order numbers <b>Multiplication &amp; Division</b> Year 2: Make/add equal groups, make arrays		
English	<b>Supertato by Sue Hendra</b> <b>Narrative</b> – Children to write their own story about Supertato and his adventures. <b>Recount</b> - Newspaper Report – Children to write a newspaper report about the incidents that took place in the supermarket. <b>Description</b> – Children to create a character profile for Supertato				<b>Eliot, Midnight Superhero by Anne Cottringer</b> <b>Letter Writing</b> - Children to write a letter to Eliot asking for help. Narrative – Children to create a comic strip and write their own superhero story. Poetry – Using the suffix -est, children to create their own superhero and write a poem explaining what they can do.		
SPaG	Letter formation (lowercase)	Expanded noun phrases	Use of -ly to turn adjectives into verbs	Omissive apostrophe	Possessive apostrophe	Past/present tenses	
Guided Reading	Traction Man is Here – Mini Grey		Superworm - Julia Donaldson & Axel Scheffler	Michael Recycle – Ellie Bethel	Superman’s Sister – Brian Moses		
Foundation Subjects	<b>Geography:</b> United Kingdom – <b>Music:</b> Investigating percussion instruments including creating and playing instruments made from junk materials – <b>Computing:</b> Programming and algorithms using Beebots (Y1) and ScratchJr (Y2). Using technology purposefully – data (Y2)						
RE (AMV Unit 2)	<b>What do Christians believe about God?</b> The Bible; Creation; Caring for Creation; Harvest; Lost and Found; Loving Shepherd; Saying Thank you; Prayer; Almighty						
PE	<b>Dance/Gymnastics</b> Children will express emotions through movement; explore, remember and repeat a range of actions; change speed, level and direction of dance moves; compose, perform and evaluate their own dance.						
PSHE (JIGSAW)	<b>Dreams &amp; Goals</b>						
	Stay motivated when doing something challenging	Keep trying even when it is difficult	Work well with a partner or in a group	Have a positive attitude	Help others to achieve their goals	Are working hard to achieve their own dreams and goals	