

Meare Village Primary School Pupil Leadership Policy

January 2023



Approved by the Headteacher of Meare Village Primary School

Headteacher: Abi Isherwood

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Proposed Date of Future Review: September 2023

Vision:

At Meare Primary School, we aim to provide a range of experiences so that children develop into confident, open-minded and self-aware members of society. We aim to create a strong sense of acceptance and belonging in school so that when they leave the school gates they are happy and engaging contributors to their community.

[From the Personal Development Action Plan Jan 2023]

Aims:

- To outline the purpose of pupils' participation in school, and wider, life
- To recognise that pupils have a voice, and have logical perspectives and opinions on issues that matter in the classroom, in the school, and in the community
- To give pupils an active role in influencing decisions about these issues as well as in the implementation of these decisions
- To enable pupils to participate as active young citizens and see their role in shaping their world

There is much evidence to suggest that when pupils engage with pupil leadership programmes that have a positive impact, their capacity for learning increases.

Developing participation and leadership skills

In order to develop a leadership model which builds upon the knowledge and skills of all pupils within the school, pupil leadership takes a number of forms. These include classroom-based practices, whole-school projects and programmes, and the joint leadership of community-based research.

In the classroom:

- Involving pupils in conversations and decisions about classroom rules and behaviours
- Delegating roles to pupils to ensure the smooth management the classroom
- Engaging pupils in conversations and decisions about teaching and learning
- Encouraging pupils to form, develop and share their own opinions about issues and to engage in debate, discussion and analysis of those issues

In the school:

- Involving pupils in the decision-making of the school through participating in the Pupil Leadership Meetings
- Electing pupils to meaningful roles through the Democratic process
- Engaging pupils as members and participants in key school processes such as staff recruitment, premises decisions, whole-school curriculum events and fundraising
- Inviting and enabling pupils to undertake research and consultation about aspects of the school that may need change or improvement

In the community:

- Supporting pupils to develop and implement community-based projects, possibly in partnership with other agencies, to enhance and support learning
- Enabling pupils to engage with local issues, participating in wider meetings that affect their lives and outcomes

Pupil Leadership at Meare:

Group	Purpose	Structure	Formation process	Staff Lead
Pupil Leadership Team (PLT)	<p>To represent the school at the highest level</p> <p>To be the outward 'face' of the school when parents and visitors are attending, and to take part in interviewing new staff</p> <p>To lead on, run an assembly on, and fundraise for, Social Action (charity) events; to publicise events through newsletter and wider</p> <p>To manage whole-school running including:</p> <ul style="list-style-type: none"> • Assembly crew • Digital monitors 	Chair, Secretary Treasurer (11 in total)	<p>A formal process of written letter of interest</p> <p>Interviews with the HT</p> <p>Possible 2nd interview to determine roles</p>	AI
School Council (SC)	<p>A group of pupils who act as representatives for their classmates in discussing school improvement issues with the headteacher and staff.</p> <p>To represent the views of all pupils and also to improve their school.</p> <p>To be responsible for carrying out the ideas that have been agreed upon, such as planning discos, writing newspaper articles, or meeting with catering staff.</p> <p><i>An agenda will form the meetings (led by PLT), notes will be taken and actions agreed</i></p>	A wider representation of the school: 2 children per class (8 in total)	<p>A speech to the class declaring strengths they will bring to the role and what they intend to do for the school.</p> <p>Classmates vote for top 2 candidates</p> <p>Teacher will count and decide on final 2</p>	AI
House Captains (HC)	<p>To be responsible for leading on House events, such as sporting competitions, art days and local history days</p> <p>To lead Sports Day</p> <p>Collecting House Points for Celebration Assembly</p>	<p>4 Houses (Arthur, Guinevere, Lancelot, Merlin) with a House Captain and Vice House Captain for each (8 in total)</p> <p>House Captain (from Y6) and Vice (Y5)</p>	<p>A vote within Houses to elect a Captain and Vice-Captain.</p> <p>Children to work in houses on art project – at the end of the day, they will cast a vote for House Captain (from Y6) and Vice (Y5)</p>	AV
Eco Council	<p>To lead on, and improve awareness of, improving the eco status of the school in:</p> <ul style="list-style-type: none"> • Recycling • Litter picking • Energy saving <p>To lead on assemblies to raise awareness of local, national and global climate issues (e.g. World Environment Day; Energy Saving Week)</p>	2 children per class (8 in total)	<p>To create a poster that outlines their principles on Eco and climate issues</p> <p>To be selected by Staff Lead</p>	BT