

Pupil Premium Grant Expenditure: Report to Governors – 2015/16



The Purpose of Pupil Premium

Figures produced by DfE show that pupils who are eligible for free school meals (FSM) underachieve considerably compared with their non-FSM peers at every key stage. The Government therefore believes it is right that additional funds are available to give the poorest children who achieve less well a better start in life.

The pupil premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'). Funding is also received for 'children looked after' (CLA) for those in local authority of foster care. A lesser amount of funding is received for children of service personnel. The Pupil Premium is additional funding from outside the Schools Budget, given to schools so that they can support their disadvantaged pupils and close the attainment gap between them and their peers.

Please see **Use of Pupil Premium funding diagram** for a breakdown of funding.

Overview:

Allocation of Pupil Premium Grant (PPG) 2015-16	
Total number of pupils on roll	115
Total number of pupils eligible for PPG	16
Total number of pupils eligible for Service children PPG	2
Total number of pupils eligible for Child Looked After PPG	1
Amount of PPG received per pupil	£1343 x16 £1500 x1 £900 x2
Total amount of PPG received	£24,788

Pupil Outcomes:

Performance of pupils eligible for Pupil Premium Grant in KS2 National tests (SATS) (pupils eligible for free school meals or in local authority care)		
Academic Year	2014-15	2015-16
% of pupils meeting or exceeding expected standard in Reading at the end of KS2	100%	100%

% of pupils meeting or exceeding expected standard in Writing at the end of KS2	100%	100%
% of pupils meeting or exceeding expected standard in Maths at the end of KS2	100%	100%

KS2 SATs 2016:

Pupils eligible for Pupil Premium achieved well above the same group nationally and in line with other pupils in the cohort.

KS1 SATs 2016:

Only two out of the six pupils eligible for pupil premium funding achieved an expected standard in their KS1 SATs. Of the four that are emerging within their year group, one joined us in Year 1 with significant gaps in their learning. Two of the four children are dyslexic and have been tracked since Reception, with the remaining child being tracked on P Scales and dis-applied from taking the tests. Intensive intervention continues for these children in Year 3.

Year 1 Phonics Check:

Only one out of the two pupils eligible for pupil premium achieved the expected standard in the phonic screening check. This child has been tracked throughout their time in school, and received regular phonics intervention to help address gaps in phonetical knowledge and understanding. Intensive intervention continues for this pupil in Y2 and is on track to meet the expected standard during the re-take in the summer term.

All Y2 pupils eligible for the PPG who re-took the Phonics check passed.

OFSTED March 2013

'Pupils eligible for the pupil premium funding make outstanding progress. The funding is used effectively for individual and small group support. These pupils start school a little behind other pupils and, by Year 6, the gap has disappeared in both English and mathematics. They perform at similarly high levels as other pupils and make equally excellent progress.'

Attendance (2015/16)		
Cohort Average Attendance %	Non Pupil-Premium Average Attendance %	Pupil-Premium Average Attendance %
Foundation Stage	95	87
Year 1	97	96
Year 2	96	95
Year 3	95	100
Year 4	96	84
Year 5	97	97
Year 6	97	93

All Years Average Attendance %	Non Pupil-Premium Average Attendance %	Pupil-Premium Average Attendance %
	96	93

Summary of PPG spending 2015/16

Objectives in spending PPG:

- Enable targeted 1:1 interventions, small group booster groups and support from suitably qualified professionals in order to narrow the gap.
- Continue to invest in ICT equipment to enable children to access the new curriculum and develop academic confidence.
- Continue to provide opportunities to inspire and motivate children towards academic success, through provision of stimulating activities, clubs and opportunities and develop an awareness of different careers.
- To subsidise educational and/or residential trips and extra-curricular activities.
- To improve attendance.

Summary of spending and actions taken:

The purpose of Pupil Premium funding is to narrow the gap between those who are entitled to free school meals (or have been in the past 6 years) and their peers. At Meare there are often very small numbers of eligible pupils within cohorts so it is essential that the spending of the PPG is tailored to the needs of individuals each year. We have allocated funds in order to impact on all eligible pupils on an individualised basis. The largest expenditure is on one to one teacher tuition and specialist SEN support through intervention programs. Entry and exit data are carefully monitored during Pupil progress meetings in order to assess the impact of funding and review. Governors are provided with anonymised records of PPG funded activities and how they impact on each pupil. Access to after school activities and our Y5/6 residential visit has also been funded using the Pupil Premium Grant. It has been proven that wider participation in residential visits and extra-curricular activities has a positive impact on learning behaviour and can improve academic achievement.

The purchase of iPads had proven to be a motivational tool in supporting learning and allows access to more individualised learning activities.

Our film, engineering and outdoor education groups for gifted and talented pupil premium children have provided enrichment of the wider curriculum and encouraged wider participation and engagement. These activities impacted hugely on self-esteem which ultimately impact on achievement. Enrichment in this manner is also aimed at fostering a love of school and improving levels of attendance.

Record of PPG spending by item/project 2015/16

Item/project	Approximate Cost	Sutton Trust/EEF outcomes	Objective	Outcome
Specialist SEN teacher input targeted for pupils eligible for PPG	£8108	+8mths	To provided targeted, specialised 1:1 intervention support and feedback	See outcomes for pupils.
Specialist SEN intervention teacher and assistant with a focus on pupils eligible for PPG	£17744	+8mths/+5mths	To provided targeted, specialised 1:1 and small group intervention support and feedback.	See outcomes for pupils.
Extra tuition (Maths and English KS2)	£1000	+5mths	To provide more personalised teaching and learning time in order to help pupils access the curriculum and boost	All pupils eligible for PPG achieved the expected standard in KS2 SATs.

			progress.	
Free access to paid after school activities and residential visits	£2700	+2mths	To encourage wider participation and enjoyment of extra-curricular activities.	Several Pupils eligible for PPG have accessed clubs, particularly Sport, Film and Craft clubs. Sport clubs have encouraged pupils to play in league games. Film clubs have enabled pupils eligible for the PPG to contribute to end of term productions and marketing films for school.
Targeted support for gifted and talented pupils for Film and Engineering groups	£600	+2mths	To enhance the academic abilities of the Gifted and Talented Pupil Premium children through raised self-esteem and increased participation and enjoyment of learning.	These groups continue to support outcomes in writing and enhance pupils' interest and understanding of STEM opportunities for future success. Film clubs have enabled pupils eligible for the PPG to contribute to end of term productions and marketing films for school.
Purchase of further iPads.	£2000	+4mths	To support individualised learning and encourage enjoyment and engagement.	Wider use of and access to individualised learning through APPS and improved ICT capability.

Next steps for the academic year: 2016/2017

With the Government placing increasing significance on supporting Pupil Premium children it is essential to continue to maintain evident successful provision and create innovative ways of supporting these pupils to narrow the gap academically and socially.

With our increasing numbers of Pupil Premium children throughout the school, it is important to ensure that all possibilities and opportunities for narrowing the gap are recognised and explored. In order to achieve this to our full potential, we identified last year that more staff meeting time needs to be committed towards discussing the PPG and meeting the needs of the pupils. Closer governor monitoring has also been agreed and outcomes for Pupils eligible for pupil premium are now highlighted on Headteacher reports

It is clear from the lower outcomes for pupils eligible for pupil premium in the Phonics check that it will be essential to continue to provide opportunities for out-of hours learning, attendance and ensure a focus on KS1 input for intervention.

We will continue our individualised approach to ensure that our learners are being challenged and supported appropriate to their talents and interests. In addition to our film, engineering and forest school provision we are now offering targeted sport groups for pupils eligible for pupil premium.

There continues to be an improvement in attendance, but there is still a 3% discrepancy between attendance for all learners and pupils eligible for pupil premium. Analysis of attendance data shows us that for these families unauthorised holiday accounts for a significant proportion of this. With a zero tolerance policy already in place for holiday, approaches to further reduce attendance within this group seem limited.

As well as targeting our Pupil Premium children, it is also essential to continue to explore opportunities to increase parental involvement. This is essential in order to reduce the barriers to pupils' holistic development. Through educating parents and carers on the importance of education and helping them to further their own skills, it is hoped this will reflect in pupil well-being and academic attainment. We have offered more parent sessions than ever and have more planned for 2016/17. These include reading, phonics, Numicon and SATS.