



# Meare Village Primary School

'Today a seedling – tomorrow a flower'

## OVERVIEW OF GEOGRAPHY



### Why this subject is important in our school:

Geography is essentially about understanding the world we live in. Therefore, our Geography curriculum is designed to develop children's curiosity and fascination about the world and its people, that will remain with them for the rest of their lives.

Through our teaching and learning we want the children to become geographers who:

- Ask questions about the natural world and human aspects of the world
- Develop critical thinking skills
- Develop knowledge and skills that are transferable to other curriculum areas
- Develop their interest and understanding of diverse places, people, resources and natural and human environments
- Acquire an understanding of the Earth's key physical and human processes
- Collect and analyse data and learn how to draw and interpret maps
- Use subject specific vocabulary relating to human and physical geography
- Investigate and make enquiries about Meare and Glastonbury, our local area.

### How this subject is organised in our school:

In order to foster children's curiosity about the world, interest and creativity, we are enthusiastic about Geography and encourage children to explore and ask questions. Our Geography teaching and learning is organised over a two- year programme due to our class structure and mixed aged year groups. Cross curricular links are made wherever possible to deepen learning and promote engagement. Teachers are also encouraged to consider opportunities available through Muddy Monday sessions to use the school grounds and the local area for fieldwork, enabling children to learn through first hand experiences. A variety of teaching approaches are used in lessons to cater for pupils with different learning styles and specific learning needs and evidence of work can be found in topic books. A variety of fiction and non-fiction texts are also being used to enrich children's experiences and learning in this subject.

Year A	Autumn	Spring	Summer
Pyxis Yr R/1	Weather and seasons	Hot and cold places	United Kingdom
Pegasus Yr 1/2			
Draconis Yr 3/4	Climate zones	North America	Rio/South East Brazil
Centuarus Yr 5/6	Mountains	Volcanoes and Earthquakes	

Year B	Autumn	Spring	Summer
Pyxis Yr R/1	Local Area	Continents and Oceans	Mugurameno Village, Zambia
Pegasus Yr 1/2			
Draconis Yr 3/4	Rivers	Rainforests	South America
Centuarus Yr 5/6	European Region	United Kingdom	Local Area

### How we will measure impact:

Our Geography Curriculum is high quality, well thought out and is planned to demonstrate progression.

We measure the impact of our curriculum through:

- assessing children's understanding of topic linked vocabulary before and after the unit is taught
- end of topic summative assessments,
- reporting of standards met across the curriculum through assessment grids
- celebrating achievement and pupil's books in staff meetings

In addition, a celebration of learning for each term will be recognised in assemblies through certificates. Children's knowledge and skills will develop progressively as they move through the school, and by the time our pupils leave Meare, they will have developed the geographical knowledge and skills to help them explore, navigate and understand the world around them and their place in it.