

Progression in Geography Skills / Knowledge

	EYFS
Understanding the World	Name and locate different parts of the local community
	Use the local area for exploring both the built and the natural environment. Express their opinion on natural and built environments
	Comment and ask questions about aspects of their familiar world such as the place where they live or the natural world. Show care and concern for living things and the environment
	Find out about the environment by talking to people, examining photographs, simple maps and visiting local places
	Use a range of sources such as simple maps, photographs, magnifiers and visiting local places
	Arouse awareness of the features of the environments in the setting and immediate local area eg: make visits to the park/church etc
	Follow simple directions
	Draw and create their own maps using real objects, and/or pictures and symbols
	Look at signs and symbols on different types of maps for example in school and the local community
	Use a simple map with symbols to spot features in the school grounds or in the local community
	Real maps, electronic globes and maps, maps of the classroom/school, local area, story maps

	Year 1
Locational/ Place Knowledge	Name and locate some places in their locality, the UK and wider world
Human and Physical Geography	Use the local area for exploring both the built and the natural environment
	Express their opinions on natural and built environments
Geographical Skills: Enquiry and investigation	Ask and answer simple geographical questions
	Describe some similarities and differences when studying places and features eg: hot and cold places of the world
Geography skills:Fieldwork	Observe and describe daily weather patterns
	Use simple fieldwork and observational skills when studying the geography of their school and its grounds
Geographical skills:Interpret a range of sources of geographical information	Use a range of sources such as simple maps, globes, atlases and images
	Know that symbols mean something on maps
Geographical skills: Communicate	Use maps and other images to talk about everyday life eg: where they live, journeys to school etc

geographical information	Draw, speak or write about simple geographical concepts such as what they can see where
MAPPING	
Direction/Location	Follow directions (up, down, left, right, forwards and backwards)
Drawing maps	Draw picture maps of imaginary places and from stories
Representation	Use own symbols on imaginary map
Using maps	Use a simple picture map to move around the school
	Recognise that it is about a place
Style of maps	Picture maps and globes

	Year 2
Locational/ Place Knowledge	Name and locate significant places in their locality, the UK and wider world
Human and Physical Geography	Describe places and features using simple geographical vocabulary
	Make observations about features that give places their character
Geographical Skills: Enquiry and investigation	Ask and answer simple geographical questions when investigating different places and environments
	Describe some similarities and differences when studying places and features eg: comparing their lives with those of children in other places and environments
Geography skills:Fieldwork	Identify seasonal and daily weather patterns
	Develop simple fieldwork and observational skills when studying the geography of their school and local environment
Geographical skills:Interpret a range of sources of geographical information	Use a range of sources such as maps, globes and atlases and aerial photos to identify features and places as well as to follow routes
	Use simple compass directions as well as locational and directional language when describing features and routes
Geographical skills: Communicate geographical information	Express views about the environment and can recognise how people sometimes affect the environment
	Create their own simple maps and symbols
MAPPING	
Direction/Location	Follow directions (up, down, left, right, forwards and backwards) as year 1 and NSEW
Drawing maps	Draw a map of a real or imaginary place (eg: add detail to a sketch map from an aerial photograph)
Representation	Begin to understand the need for a key
	Use class agreed symbols to make a simple key
Using maps	Follow a route on a map
	Use a plan view
	Use an infant atlas to locate places
Style of maps	Find land/sea on a globe
	Use teacher drawn base maps
	Use large scale OS maps
	Use an infant/KS 1 atlas

	Year 3
Locational/ Place Knowledge	Name and locate a wider range of places in their locality, the UK and wider world
Human and Physical Geography	Use geographical language to describe some aspects of human and physical features and patterns
	Make observations about places and features that change over time
Geographical Skills: Enquiry and investigation	Ask and answer more searching geographical questions when investigating different places and environments
	Identify similarities, differences and patterns when comparing places and features
Geography skills:Fieldwork	Observe, record and name geographical features in their local environments
	Develop simple fieldwork and observational skills when studying the geography of their school and local environment
Geographical skills:Interpret a range of sources of geographical information	Use a range of sources including digital maps, atlases, globes and satellite images to research and present geographical information
	Use the eight point compass points and recognise some Ordnance survey symbols on maps
Geographical skills: Communicate geographical information	Express their opinions on environmental issues and recognise how people can affect the environment both positively and negatively
	Communicate geographical information through a range of methods including the use of ICT
MAPPING	
Direction/Location	Use 4 compass points to follow/give directions
Drawing maps	Use letter/no. co-ordinates to locate features on a map
	Try to make a map of a short route experienced, with features in a correct order
	Try to make a simple scaled drawing
Representation	Know why a key is needed
	Use standard symbols
Using maps	Locate places on larger scale maps eg: map of Europe
	Follow a route on a map with some accuracy eg: whilst orienteering
Style of maps	Use large scale OS maps
	Begin to use map sites on the internet
	Begin to use junior/KS 2 atlases
	Begin to identify features on aerial/oblique photographs

	Year 4
Locational/ Place Knowledge	Name and locate a wider range of places in their locality, the UK and wider world including some globally significant features
Human and Physical Geography	Use geographical language to identify and explain some aspects of human and physical features and patterns
	Describe how features and places change and the links between people and environments
Geographical Skills: Enquiry and investigation	Ask and respond to more searching geographical questions including how and why?
	Identify and describe similarities, differences and patterns when investigating different places, environments and people
Geography skills:Fieldwork	Observe, record and explain physical and human features of the environment
Geographical skills:Interpret a range of sources of geographical information	Use a range of sources including digital and Ordnance survey maps, atlases, globes and satellite images to research geographical information
	Recognise Ordnance survey symbols on maps and locate features using four figure grid references
Geographical skills: Communicate geographical information	Express their opinions on environmental issues and recognise that other people may think differently
	Communicate geographical information through a range of methods including digital maps, plans, graphs and presentations
MAPPING	
Direction/Location	Use 4 compass points well
	Begin to use 8 compass points
	Use letter/no. co-ordinates to locate features on a map confidently
Drawing maps	Make a map of a short route experienced with features in correct order
	Make a simple scale drawing
Representation	Know why a key is needed
	Begin to recognise symbols on an OS map
Using maps	Locate places on large scale maps eg: Find UK or India on the globe
	Follow a route on a large scale map
Style of maps	Use large and medium OS maps
	Use map sites on the internet
	Use junior/KS 2 atlases
	Identify features on aerial/oblique photographs

	Year 5
Locational/ Place Knowledge	Name and locate an increasing range of places in the world including globally and topically significant features and events
Human and Physical Geography	Use geographical language to identify and explain key aspects of human and physical features and patterns as well as links and interactions between people, places and environments
	Demonstrate understanding of how and why some features or places are similar or different and how and why they change
Geographical Skills: Enquiry and investigation	Ask and respond to questions that are more causal eg: Why is that happening in that place? Could it happen here?
	Recognise geographical issues affecting people in different places and environments
Geography skills:Fieldwork	Observe, measure and record human and physical features using a range of methods eg: sketch maps, plans, graphs and digital technologies
Geographical skills:Interpret a range of sources of geographical information	Use a range of maps and other sources of geographical information and select the most appropriate for a task.
	Demonstrate an understanding of the difference between OS and other maps and when it is most appropriate to use each
Geographical skills: Communicate geographical information	Express and explain their opinions on geographical and environmental issues and recognise why other people may think differently
	Choose from a range of method eg: digital maps, plans, graphs and presentations when communicating geographical information
MAPPING	
Direction/Location	Use 8 compass points
	Begin to use 4 figure co-ordinates to locate features on a map
Drawing maps	Begin to draw a variety of thematic maps based on their own data
Representation	Draw a sketch map using symbols and a key
	Use/recognise OS map symbols
Using maps	Compare maps with aerial photographs
	Select a map for a specific purpose eg:pick an atlas to find a country, OS map to find local village
	Begin to use atlases to find out about other features of places eg:find wettest part of the world
Style of maps	Use index and contents page within atlases
	Use medium scale land ranger OS maps

	Year 6
Locational/ Place Knowledge	Name and locate an extensive range of places in the world including globally and topically significant features and events
Human and Physical Geography	Recognise patterns in human and physical features and understand some of the conditions, processes or changes which influence these patterns
	Explain some links and interactions between people, places and environments
Geographical Skills: Enquiry and investigation	Ask and respond to questions that are more causal eg: What happened in the past to cause that? How is it likely to change in the future?
	Make predictions and test simple hypotheses about people, places and geographical issues
Geography skills:Fieldwork	Use a range of numerical and quantitative skills to analyse, interpret and present data collected from fieldwork observation, measurements and recordings
Geographical skills:Interpret a range of sources of geographical information	Interpret a wider range of geographical information and maps including scale, projections, thematic, and digital maps
	Recognise an increasing range of Ordnance Survey symbols on maps and locate features using 6 figure grid references
Geographical skills: Communicate geographical information	Develop their views and attitudes to critically evaluate responses to local geographical issues or global issues and events
	Communicate geographical information using a wide range of methods including writing at increasing length
MAPPING	
Direction/Location	Use 8 compass points confidently and accurately
	Use 4 figure co-ordinates confidently to locate features on a map
	Begin to use 6 figure grid references,; use latitude and longitude on atlas maps 4 figure co-ordinates confidently to locate features on a map
Drawing maps	Draw a variety of thematic maps based on their own data
	Begin to draw plans of increasing complexity
Representation	Use atlas symbols
	Use/recognise OS map symbols
Using maps	Follow a short route on an OS map. Describe features shown on OS Map
	Locate places on a world map
	Use atlases to find out about other features of places eg: mountain regions, weather patterns
Style of maps	Use OS maps
	Confidently use an atlas
	Recognise world map as a flattened globe