



Meare Village Primary School
 'Today a seedling – tomorrow a flower'
 OVERVIEW OF HISTORY



Intent:

We teach History to help our pupils understand how events in the past have influenced our lives today. We also teach them to investigate these past events and by so doing, to develop investigative skills, interpretation and problem solving. We want our pupils to:

- Be curious about the life of people who lived in the past and how the local area and the wider world have changed over time
- Develop an enquiring, questioning mind to ask and answer their questions about the past
- Develop a progressively deeper understanding of chronology through the study of different themes
- Use historical vocabulary appropriately and effectively
- Interpret different historical sources and develop skills of inference
- Begin to understand that there can be different interpretations of the past.

Impact:

By the time our pupils leave our school, they will have a broad base of knowledge and skills on which they are able to build. They will be inspired to learn more about the past and to pursue their own enquiries. Pupils will ask questions, discuss evidence, demonstrate knowledge and show an appreciation of different cultures and historical change. Pupils will be able to make links between periods in history. They will use an increasingly sophisticated vocabulary of historical terms. Pupils will demonstrate learning in end of topic assessments and quizzes.

Implementation:

History teaching and learning is organised over a two-year programme. This is due to our class structure and our mixed aged year groups. We follow the National Curriculum with cross curricular links and links to local history being made wherever possible to deepen learning and promote engagement. Learning is enhanced by regular off-site visits, visitors and hands on learning opportunities. A variety of teaching approaches are used in lessons to cater for pupils with different learning styles and specific learning needs. A variety of fiction and non-fiction texts are also being used to enrich children's experiences and learning in this subject.

Year A	Autumn	Spring	Summer
Pyxis YR/1	Gunpowder Plot	Isambard Kingdom Brunel	Florence Nightingale/Mary Seacole
Pegasus Y1/2	Remembrance		
Draconis Y3/4	Stone Age to Iron Age	Medieval Times	The Romans
Centaurus Y5/6	Britain since the 1930s	The Stuarts	Ancient Greece

Year B	Autumn	Spring	Summer
Pyxis YR/1	How have our homes changed?	Edward Wilson	Seaside Past and Present
Pegasus Y1/2		The Great Fire of London	
Draconis Y3/4	The Georgians	The Egyptians	The Tudors
Centaurus Y5/6	Anglo Saxons and Vikings: King Alfred the Great	Benin	The Mayans