Details with regard to funding

How much (if any) do you intend to carry over from this total fund into 2022/23?	£16,807
Total amount allocated for 2022/23	£17,029
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 33,836

Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	86%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	86%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 48%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide an enriched PE curriculum	➢ Inspired Somerset to continue delivering PE sessions and extra-curricular activities during lunchtimes and after school including 2 after school clubs a week ➢ Additional resources to deliver PE sessions	£15,054 £1,077	➢ Enhanced provision that is broad and balanced ➢ Enhanced quality of teaching and learning ➢ Increased pupil participation ➢ Positive impact on pupil's attitudes to PE ➢ Enhanced provision that is fit for purpose	➢ Teachers to shadow PE coaches and to aid CPD. ➢ Monitor PE equipment throughout the year with termly stock takes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To ensure that external coaching staff are utilised effectively to enhance the PE curriculum	➢ Audit provision of PE provider – Inspired Somerset. Analyse to ensure that PE delivery is high quality and is broad and balanced and meets the needs of all pupils. ➢ Teaching staff to observe specialist teachers to develop own skills and confidence		➢ Enhanced provision that is broad and balanced ➢ Enhanced quality of teaching and learning ➢ Increased pupil participation ➢ Positive impact on pupil's attitudes to PE ➢ CPD provided for support staff and teaching staff to increase confidence ➢ Enhanced provision that is fit for purpose	➢ Lessons observation to evaluate the PE being delivered by Inspired Somerset. ➢ Child questionnaires to evaluation their attitude towards school PE.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	**Implementation**		**Impact**	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Boost confidence, and improve knowledge and skills of all staff in delivering PE and sport	➢ Teaching staff to observe specialist teachers to develop own skills and confidence		➢ CPD provided for support staff and teaching staff to increase confidence	➢ Source external CPD opportunities for staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				51%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the range of alternative sporting opportunities	➢ Staff to lead lunchtime clubs and house competitions. ➢ Purchase trim trail for field ➢ Monitor and replenish equipment for lunchtime play ➢ Best Educational Circus skills workshop	£16,951 £500	➢ Positive attitudes to health and well-being ➢ A more inclusive curriculum that inspires and engages all pupils ➢ Improved attendance and behaviour ➢ Increasing the amount of pupils reaching the daily target of 30 minutes active	➢ Stock take of lunchtime equipment.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Raise the profile of competitive school sports	➢ Ensure all opportunities are engaged with. ➢ Improve links with other schools. ➢ Take part in TLE netball, football and rounders leagues. ➢ Organise inter-house competitions	£75 netball £25 cricket £250 football	➢ Increased participation in extracurricular activities ➢ Improved attendance and engagement of pupils ➢ Increased participation in competitive sport ➢ Increased success in competitions	➢ Partake in as many inter school competition/events as we are able to access.

Signed off by	
Head Teacher:	Abi Isherwood
Date:	
Subject Leader:	Abi Isherwood
Date:	
Governor:	Emma Mitchell
Date:	