



Meare Village Primary School
 'Today a seedling – tomorrow a flower'
 OVERVIEW OF HISTORY



Intent:

We teach history to help our pupils understand how events in the past have influenced our lives today. We also teach them to investigate these past events and by so doing, to develop investigative skills. Our children will become historians! Thinking about history through the lens of chronology, significance, similarity and difference, cause and consequence and continuity and change. They will:

- Be curious about the life of people who lived in the past and how the local area and the wider world have changed over time
- Develop an enquiring, questioning mind to ask and answer their questions about the past exploring and interpreting evidence.
- Develop a progressively deeper understanding of chronology through the study of different themes.
- Develop oracy skills, using historical vocabulary appropriately and effectively.

Impact:

By the time our pupils leave our school, and using our progression of disciplinary skills, they will have become historians! They will have become immersed in the rich history of our local area and will have had practical experiences that bring our history in Somerset to life. They will be inspired to learn more about the past and will have the tools to pursue their own enquiries. Pupils will ask questions, discuss evidence, demonstrate knowledge and show an appreciation of different cultures and historical change. Pupils will be able to make links between periods in history. They will use an increasingly sophisticated vocabulary of historical terms.

Implementation:

History teaching and learning is organised over a two-year programme. This is due to our class structure and our mixed aged year groups. We follow the National Curriculum with cross curricular links and links to local history being made wherever possible to deepen learning and promote engagement. Learning is enhanced by regular off-site visits, visitors and hands on learning opportunities. A variety of teaching approaches are used in lessons to cater for pupils with different learning styles and specific learning needs. A variety of fiction and non-fiction texts are also being used to enrich children's experiences and learning in this subject.

Year A History Curriculum Map 2023-2024

Golden Thread	Pyxis	Pegasus	Draconis	Centaurus
People and Places	Term 1 All about my family and local area timeline project EYFS: Understanding the world - making sense of your own life story and family history. KS1: Changes within living memory. Significant places and people in their own locality.	Term 5 Local History Study - Farming KS1 significant historical event, people, places in their own locality. Changes within living memory. KS2: a local history study. From Stone Age - 1066	Term 5 Term Ancient Greece KS2 A study of Greek life, achievements and their influence on the western world.	Term 5 The Bronze Age The achievements of the earliest civilisations. The Indus Valley KS2 The achievements of the earliest civilizations - in depth study.
Power (Workshops can be booked for term 2)	Term 1 Knights & Castles EYFS Understanding the World - Compare and contrast characters from stories including figures from the past. KS1: Significant places in their own locality.	Term 1 The Gunpowder Plot KS1 Events beyond living memory. Significant individual KS2: a study or theme extending chronological knowledge beyond 1066.	Term 1 The Romans The Roman Empire and its impact on Britain.	Term 1 Somerset in Wartime A local history study tracing how national history is reflected locally. Beyond 1066 A significant turning point in British history.
Culture	Term 3 Toys through time EYFS: Know some similarities and differences between things in the past and now. KS1: Changes in living memory. Term 5 Famous Inventors Isambard Kingdom Brunel	Term 3 Schools through time KS1 Changes within living memory Schools through time	Term 3 Glastonbury Abbey KS2 A local history study - a study of a significant site dating from beyond 1066.	Term 3 Local History Study Somerset Myths & Legends