



Meare Village Primary School

Curriculum Overviews – 2024-25

You will by now have seen the curriculum overviews for your child's class, and I would like to explain how they have been developed.

We will still teach discreet subjects, and encourage children to refine those disciplinary skills, and we will impart and revisit key knowledge within each subject that enables the children to make connections between each lesson and commit their learning to long-term memory.

What we have developed is cohesion across the curriculum through a single, school-wide concept of either '**power**', '**culture**', or '**people and places**'. The teachers have devised a key 'concept' question that all learning links back to. We are developing *oracy* in school this year, and we are encouraging a lot more discussion, so through continuously forming responses to this question, children can make sense of their learning and make connections to their own lives and experiences.

The three philosophical words (for example, influence, perseverance and strength) are all words that link to the concept of 'power' but children can now start making meaningful links to other areas of their learning, and their own lives, to deepen their understanding.

Blooms Autumn 1: 2024-2025

POWER

Can a tiny change to mindset make a person powerful?

Voice, self-control, mastery



Please use the question to continue the discussion at home, using your life experiences to answer it!

Yours sincerely

Ms A Isherwood
Headteacher

Today a seedling - tomorrow a flower