



SEND (Special Educational Needs & Disabilities) **EXPLAINED**

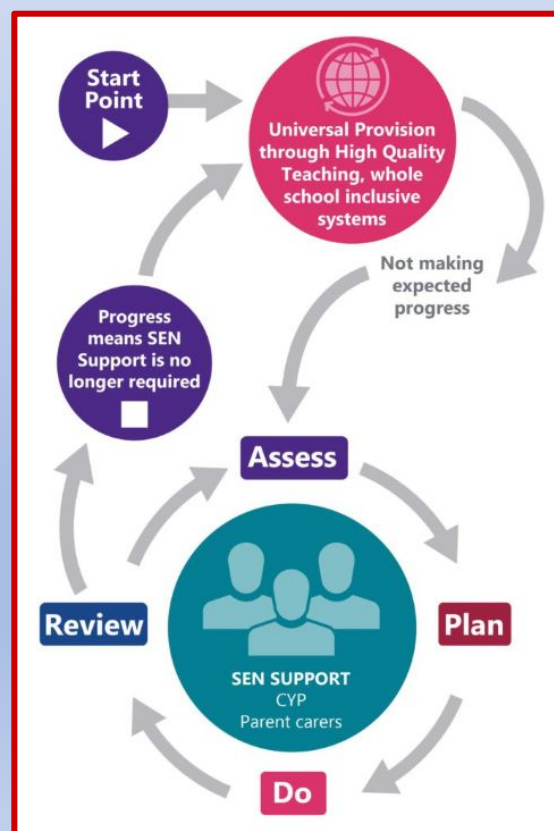
From our Vision Statement:

Our school is founded on inclusive, holistic principles. These ensure all children are ready for the next step in their academic, emotional and physical journeys.

Our overarching aim is to ensure that the needs of pupils with SEND, and the barriers to their learning, are accurately identified and effectively met so that they are able to achieve well and develop well, both as individuals and as members of the community, living life with dignity and independence. (UNCRC Article 23)

Should my child should be added to the SEND register as soon as I have concerns about their progress, behaviour or needs?

- This is rarely something that happens immediately.
- We follow the Somerset Graduated Response.
- When concerns are raised, we would start an Assess, Plan, Do, Review (APDR) cycle.
- Parents / carers would be fully involved in this process.



Who do I contact if my child has SEND or I am concerned my child may have SEND?

- Regular communication should be between parents / carers and the child's teacher.
- The teacher is responsible for the progress and development of all the children in their class.
- The SENDCO will provide support, guidance and oversee the provision.
- When the needs of a child are more complex, the SENDCO may support the teacher in meetings.



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For more information on the Somerset Graduated Response, please visit:
[Somerset's Graduated Response Tool](#)

If my child has a diagnosis of Autism or ADHD, does that mean they should be on the SEN register at school?

- A diagnosis of Autism or ADHD does not necessarily mean that your child should be placed on the SEN register.
- We identify and address the Special Educational Needs of all the pupils that we support.
- If a child is not making expected progress despite trying a range of Universal strategies, they may require additional support.

Does my child need a diagnosis of Autism / ADHD / Dyslexia to get the support they need in school?

- Support is provided to all children based on their individual needs, rather than diagnosis.
- Most children in Somerset will have their needs met with Universal support through high-quality teaching, including those who are neurodivergent.

General SEND Signposting:

SENDIAS – Somerset Special Educational Needs and Disability Information, Advice and support can give children, young people and their parent carers information, advice and support about SEND

Somerset Parent Carer Forum Support for parents – Somerset Parent Carer Forum is the independent voice for families with children from 0 to 25 with additional needs or disabilities

The Information, Advice and Support Services Network **IPSEA** – a useful site for free, legally based Special Education Advice