

Meare Village Primary School Pupil Leadership Policy



Approved by the Headteacher of Meare Village Primary School

Headteacher: Abi Isherwood

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Proposed Date of Future Review: February 2030

Vision:

At Meare Primary School, we aim to provide a range of experiences so that children develop into confident, open-minded and self-aware members of society. We aim to create a strong sense of acceptance and belonging in school so that when they leave the school gates they are happy and engaging contributors to their community.

Aims:

- To outline the purpose of pupils' participation in school, and wider, life
- To recognise that pupils have a voice, and have logical perspectives and opinions on issues that matter in the classroom, in the school, and in the community
- To give pupils an active role in influencing decisions about these issues as well as in the implementation of these decisions
- To enable pupils to participate as active young citizens and see their role in shaping their world

There is much evidence to suggest that when pupils engage with pupil leadership programmes that have a positive impact, their capacity for learning increases.

Developing participation and leadership skills

In order to develop a leadership model which builds upon the knowledge and skills of all pupils within the school, pupil leadership takes a number of forms. These include classroom-based practices, whole-school projects and programmes, and the joint leadership of community-based research.

In the classroom:

- Involving pupils in conversations and decisions about classroom rules and behaviours
- Delegating roles to pupils to ensure the smooth management the classroom
- Engaging pupils in conversations and decisions about teaching and learning
- Encouraging pupils to form, develop and share their own opinions about issues and to engage in debate, discussion and analysis of those issues

In the school:

- Involving pupils in the decision-making of the school through participating in the Pupil Leadership Meetings
- Electing pupils to meaningful roles through the Democratic process
- Engaging pupils as members and participants in key school processes such as staff recruitment, premises decisions, whole-school curriculum events and fundraising
- Inviting and enabling pupils to undertake research and consultation about aspects of the school that may need change or improvement

In the community:

- Supporting pupils to develop and implement community-based projects, possibly in partnership with other agencies, to enhance and support learning
- Enabling pupils to engage with local issues, participating in wider meetings that affect their lives and outcomes

Pupil Leadership at Meare:

Group	Purpose	Structure	Application process	Staff Lead
Pupil Leadership Team (PLT)	<p>To represent the school at the highest level. To be the outward 'face' of the school when parents and visitors are attending, to conduct tours at Open Days and to take part in interviewing new staff.</p> <p>To lead on, run assemblies on, and fundraise for, Social Action (charity) events; to publicise events through the newsletter.</p> <p>To manage whole-school running including:</p> <ul style="list-style-type: none"> • Assembly crew • Digital monitors etc. 	<p>Year 6 only</p> <p>10 children</p>	<p>A formal, written letter of interest to the Headteacher expressing why they would be suitable for a role within the PLT. Consider how you live out the school values of being: responsible, reflective, resourceful & resilient in your letter.</p> <p>Interviews with the Head with possible 2nd interview to determine roles</p>	AI
School Council	<p>A group of pupils who act as representatives for their classmates in discussing school improvement issues with the headteacher and staff.</p> <p>To represent the views of all pupils and also to improve their school.</p> <p>To be responsible for carrying out the ideas that have been agreed upon, such as planning discos, writing newspaper articles, or meeting with catering staff.</p> <p>An agenda will form the meetings (led by PLT), notes will be taken and actions agreed</p>	<p>2 x Pyxis 2 x Pegasus 2 x Draconis 2 x Centaurus</p> <p>8 children</p>	<p>A speech to the class declaring strengths they will bring to the role and what they intend to do for the school.</p> <p>Classmates vote for top 2 candidates</p> <p>Teacher will count and decide on final 2</p>	AI
House Captains	<p>To be responsible for leading on House events, such as sporting competitions, art days and local history days.</p> <p>To be Play Leaders at breaktimes.</p> <p>To award certificates for excellent play to peers.</p> <p>To lead Sports Day.</p> <p>To collect and present House Points in Celebration Assembly for King Arthur, Lancelot, Merlin and Guinevere.</p>	<p>Year 5 & 6 only</p> <p>1 x Vice Captain & 1 x House Captain for each house</p> <p>8 children</p>	<p>To present a short (20 second) speech in assembly explaining why they are passionate about the role of House Captain.</p> <p>A Democratic vote within Houses to elect a Captain and Vice-Captain</p>	AV
Eco Council	<p>To lead on assemblies to raise awareness of local, national and global climate issues (e.g. World Environment Day; Energy Saving Week).</p> <p>To improve our eco status through:</p> <ul style="list-style-type: none"> • Recycling • Litter picking 	<p>2 x Pyxis 2 x Pegasus 2 x Draconis 2 x Centaurus</p> <p>8 children</p>	<p>To create a poster that outlines their principles on Eco and climate issues.</p>	BT

	<ul style="list-style-type: none"> • Energy saving 		To be selected by Staff Lead on a panel	
Wellbeing Champions	To help create a mentally healthy school by: <ul style="list-style-type: none"> · being a good role model and a good listener · providing support to the other children in the school · having a say in what they think would make a mentally healthy school by being a part of our Wellbeing Action Group · participating in activities to promote wellbeing such as assemblies, updating the display boards, worry monsters etc. Training for the Wellbeing Champions will be provided by the Mental Health Support Team. This will take place in the Spring Term.	Years 3, 4, 5 and 6 8 children	A written paragraph explaining what wellbeing means to them. Along with a poster for our mental health and wellbeing display around one of the 5 ways to wellbeing: The Senior Leadership Team and Mrs Kingdon, our Senior Mental Health Lead, will select the successful candidates.	HK
Art Council	Creative children that can help to bring art alive in school, from reception to year 6. Leading on whole school drawing activities and helping with art projects/exhibitions/displays.	Years R – 6 7 children	A piece of artwork related to the broad theme of: <i>Summer</i> . A sketch, painting, collage or 3d model etc. There will be a	ED